

What it Means to Hold Space for Someone

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By [Heather Plett](#) on Saturday August 17th, 2019



Image: [Smallville](#)

The Transformative Effect of 'Being There' for Others

When my Mom was dying, my siblings and I gathered to be with her in her final days. None of us knew anything about supporting someone in her transition out of this life into the next, but we were pretty sure we wanted to keep her at home, so we did.

While we supported Mom, we were, in turn, supported by a gifted palliative care nurse, Ann, who came every few days to care for Mom and to talk to us about what we could expect in the coming days. She taught us how to inject Mom with morphine when she became restless, she offered to do the difficult tasks (like giving Mom a bath), and she gave us only as much information as we needed about what to do with Mom's body after her spirit had passed.

"Take your time," she said. "You don't need to call the funeral home until you're ready. Gather the people who will want to say their final farewells. Sit with your mom as long as you need to. When you're ready, call and they will come to pick her up."

Ann gave us an incredible gift in those final days. Though it was an excruciating week, we knew that we were being held by someone who was only a phone call away.

In the two years since then, I've often thought about Ann and the important role she played in our lives. She was much more than what can fit in the title of 'palliative care nurse.' She was *facilitator, coach, and guide*. By offering gentle, non-judgmental support and guidance, she helped us walk one of the most difficult journeys of our lives.

The work that Ann did can be defined by a term that's become common in some of the circles in which I work. She was *holding space* for us.



The author with her mother.

What Does it Mean to 'Hold Space' for Someone Else?

It means that we are willing to walk alongside another person in whatever journey they're on without judging them, making them feel inadequate, trying to fix them, or trying to impact the outcome. When we hold space for other people, we open our hearts, offer unconditional support, and let go of judgement and control.

Sometimes we find ourselves *holding space* for people while they hold space for others. In our situation, for example, Ann was holding space for us while we held space for Mom. Though I know nothing about her support system, I suspect that there are others holding space for Ann as she does this challenging and meaningful work. It's virtually impossible to be a strong space holder unless we have others who will hold space for us. Even the strongest leaders, coaches, nurses, etc., need to know that there are some people with whom they can be vulnerable and weak without fear of being judged.

In my own roles as teacher, facilitator, coach, mother, wife, and friend, etc., I do my best to hold space for other people in the same way that Ann modelled it for me and my siblings. It's not always easy because I have a very human tendency to want to fix people, give them advice, or judge them for not being further along the path than they are, but I keep trying because I know that it's important. At the same time, there are people in my life who I trust to hold space for me.

To truly support people in their own growth, transformation, grief, etc., we can't do it by taking their power away (ie. trying to fix their problems), shaming them (ie. implying that they should know more than they do) or overwhelming them (ie. giving them more information than they're ready for). We have to be prepared to step to the side so that they can make their own choices, offer them unconditional love and support, give gentle guidance when it's needed, and make them feel safe even when they make mistakes.



Learning to hold space for others.

Holding space is not something that's exclusive to facilitators, coaches, or palliative care nurses. It is something that ALL of us can do for each other—for our partners, children, friends, neighbours, and even strangers who strike up conversations as we're riding the bus to work.

What I Learned about Holding Space for Others

Here are the lessons I've learned from Ann and others who have held space for me.

Give people permission to trust their own intuition and wisdom

When we were supporting Mom in her final days, we had no experience to rely on and yet, intuitively, we knew what was needed. We knew how to carry her shrinking body to the washroom, we knew how to sit and sing hymns to her, and we knew how to love her. We even knew when it was time to inject the medication that would help ease her pain. In a very gentle way, Ann let us know that we didn't need to do things according to some arbitrary health care protocol—we simply needed to trust our intuition and accumulated wisdom from the many years we'd loved Mom.

Give people only as much information as they can handle

Ann gave us some simple instructions and left us with a few handouts, but did not overwhelm us with far more than we could process in our tender time of grief. Too much information would have left us feeling incompetent and unworthy.

Don't take their power away—empower them instead

When we take decision-making power out of people's hands, we leave them feeling useless and incompetent. There may be times when we need to step in and make hard decisions for other people (ie. when they're dealing with an addiction and an intervention feels like the only thing that will save them). But in almost every other case, people need the autonomy to make their own choices (even our children). Ann knew that we needed to feel empowered in making decisions on our Mom's behalf and so she offered support but never tried to direct or control us.



Knowing how much information to give people in times of grief.

Try to keep your own ego out of it

This is a big one. We all get caught in that trap now and then—when we begin to believe that someone else's success is dependent on our intervention, or when we think that their failure reflects poorly on us, or when we're convinced that whatever emotions they choose to unload on us are about us instead of them. It's a trap I've occasionally found myself slipping into when I teach. I can become more concerned about my own success (Do the students like me? Do their marks reflect on my ability to teach? Etc.) than about the success of my students. But that doesn't serve anyone—not even me. To truly support their growth, I need to keep my ego out of it and create the space where they have the opportunity to grow and learn.

Make them feel safe enough to fail

When people are learning, growing, or going through grief or transition, they are bound to make some mistakes along the way. When we, as their space holders, withhold judgement and shame, we offer them the opportunity to reach inside themselves to find the courage to take risks and the resilience to keep going even when they fail. When we let them know that failure is simply a part of the journey and not the end of the world, they'll spend less time beating themselves up for it and more time learning from their mistakes.

Give guidance and help with humility and thoughtfulness

A wise space holder knows when to withhold guidance (ie. when it makes a person feel foolish and inadequate) and when to offer it gently (ie. when a person asks for it or is too lost to know what to ask for). Though Ann did not take our power or autonomy away, she did offer to come and give Mom baths and do some of the more challenging parts of caregiving. This was a relief to us, as we had no practice at it and didn't want to place Mom in a position that might make her feel shame (ie. having her children see her naked). This is a careful dance that we all must do when we hold space for other people. Recognizing the areas in which they feel most vulnerable and incapable and offering the right kind of help without shaming them takes practice and humility.



A wise space holder knows when to withhold guidance and when to offer it gently.

Create a container for complex emotions, fear, trauma, etc

When people feel that they are held in a deeper way than they are used to, they feel safe enough to allow complex emotions to surface that might normally remain hidden. Someone who is practiced at holding space knows that this can happen and will be prepared to hold it in a gentle, supportive, and non-judgmental way. In [The Circle Way](#), we talk about “holding the rim” for people.

The circle becomes the space where people feel safe enough to fall apart without fearing that this will leave them permanently broken or that they will be shamed by others in the room. Someone is always there to offer strength and courage. This is not easy work, and it is work that I continue to learn about as I host increasingly more challenging conversations. We cannot do it if we are overly emotional ourselves, if we haven't done the hard work of looking into our own shadow, or if we don't trust the people we are holding space for. In Ann's case, she did this by showing up with tenderness, compassion, and confidence. If she had shown up in a way that

didn't offer us assurance that she could handle difficult situations or that she was afraid of death, we wouldn't have been able to trust her as we did.

Allow them to make different decisions and to have different experiences than you would

Holding space is about respecting each person's differences and recognising that those differences may lead to them making choices that we would not make. Sometimes, for example, they make choices based on cultural norms that we can't understand from within our own experience. When we hold space, we release control and we honour differences. This showed up, for example, in the way that Ann supported us in making decisions about what to do with Mom's body after her spirit was no longer housed there. If there had been some ritual that we felt we needed to conduct before releasing her body, we were free to do that in the privacy of Mom's home.

Holding space is not something that we can master overnight, or that can be adequately addressed in a list of tips like the ones I've just offered. It's a complex practice that evolves as we practice it, and it is unique to each person and each situation.